Course code	Course Name	L-T-P- Credits		ar of duction	
CH361	ENERGY ENGINEERING	3-0-0-3	2	016	
Prerequi	site : Nil				
	Definition b familiarize the students with various conve	entional & non-convention	onal ener	gy	
	urces				
	o develop understanding about energy harne evelopment.	ssing methodology for s	ustainabl	e	
Syllabus	TECHNIQU	OCICA	1		
consump Ocean e Magneto	classification of energy, world and ion,. Conventional energy resources Sola nergy, tidal energy, geothermal energy. hydro dynamic power generation Energy con nergy Audit, electrical energy conservation i	Biomass energy resources biomass energy resources biomass energy resources biomass and the second se	and appli rces Fue chemical	ications. el cells.	
Expected	Outcome				
The stude	nts will be able to				
i. Ic	entify different sources of energy.				
ii. D	Differentiate conventional and non conventional resources.				
iii. A	pply the knowledge on different energy harr	nessing technology to rel	ated prac	tical	
-	oblem.				
	ware importance of effective utilization of e	nergy in process plants &	& daily li	fe.	
Text Boo					
	Rao S. & Parulekar B.B., Energy Technology, Khanna Publishers.				
	Bansal N.K., Kleeman M. & Meliss M., Renewable Energy Sources & Conversion Tech., Tata McGraw Hill. Goldmberg J., Johansson, Reddy A.K.N. & Williams R.H., Energy for a Sustainable				
Reference	forld, John Wiley		-		
	ikhatme S.P., Solar Energy, Tata McGraw H	Hill			
	ittal K.M., Non-Conventional Energy System		S.		
	enkataswarlu D.I, Chemical Technology, S.				
	indey G.N., A Text Book on Energy System		Publishi	ng.	
	ai G.D., Non-Conventional Energy Sources,			U	
	Course Plan				
	2014			Sem.	
Module	Contents	1	Hours	exam marks	
_	Energy, general classification of energy, v			150/	
Ι	and energy consumption, Indian energy	•••	6	15%	
	consumption, energy Crisis, energy alterna				
Π	Conventional energy resources, Therma reactors, thermal, hydel and nuclear pow- merits and demerits of the above power	wer plants, efficiency,	6	15%	
	processes, fluidized bed combustion.	1 / 1 / 1			

FIRST INTERNAL EXAMINATION				
III	Solar energy, solar thermal systems, flat plate collectors, focusing collectors, solar water heating, solar cooling, solar distillation, solar refrigeration, solar dryers, solar pond, solar thermal power generation, solar energy application in India, energy plantations. Wind energy, types of windmills, types of wind rotors, Darrieus rotor and Gravian rotor, wind electric power generation, wind power in India, economics of wind farm generation, wind power in India, economics of wind farm.	8	15%	
IV	Ocean wave energy conversion, ocean thermal energy conversion, tidal energy conversion, geothermal energy. Biomass energy resources, thermochemical and biochemical methods of biomass conversion, combustion, gasification, pyrolysis, biogas	7	15%	
SECOND INTERNAL EXAMINATION				
V	Fuel cells, alkaline fuel cell, phosphoric acid fuel cell, molten carbonate fuel cell, solid oxide fuel cell, solid polymer electrolyte fuel cell. magneto hydro dynamics, open cycle and closed cycle systems, magneto hydro dynamic power generation	7	20%	
VI	Energy conservation in chemical process plants, energy audit energy saving in heat exchangers, distillation columns, dryers, ovens and furnaces and boilers, steam economy in chemical plants, energy conservation in petroleum, fertilizer and steel industry, cogeneration, pinch technology, recycling for energy saving, electrical energy conservation in chemical Process plants, environmental aspects of energy use.	8	20%	
	END SEMESTER EXAM			

Question Paper Pattern:

Maximum Marks: 100

Exam Duration: 3 Hours Estd Part A: There shall be Three questions uniformly covering Modules 1 and 2, each carrying 15 marks, of which the student has to answer any Two questions. At the most 4 subdivisions can be there in each main question with a total of 15 marks for all the subdivisions put (2 x15 = 30 Marks)together.

2014

Part B: There shall be Three questions uniformly covering Module 3 and 4, each carrying 15 marks, of which the student has to answer any **Two questions**. At the most 4 subdivisions can be there in each main question with a total of 15 marks for all the subdivisions put together. (2 x15 = 30 Marks)

Part C: There shall be Three questions uniformly covering Module 5 and 6, each carrying 20 marks, of which the student has to answer any Two questions. At the most 4 subdivisions can be there in each main question with a total of 20 marks for all the subdivisions put together. (2 x 20 = 40 Marks)