| Course code | Course Name | L-T-P - Credits | Year of <br> Introduction |
| :---: | :--- | :---: | :---: |
| EC212 | Linear Integrated Circuits and <br> Digital Electronics | $\mathbf{4 - 0 - 0}-4$ | 2016 |

## Prerequisites :Nil

## Course Objectives

- To introduce the concepts for realizing functional building blocks in ICs and applications of IC.
- To know the fundamentals of combinational and sequential digital circuits.


## Syllabus

Ideal OP-AMP characteristics, DC characteristics- AC characteristics- offset voltage and current: voltage series feedback - shunt feedback amplifiers, differential amplifier- frequency response of OP-AMP- Basic applications of OP-AMP - summer, differentiator ,integrator, V/I \&I/V converter-Instrumentation amplifier-Basic Comparators- regenerative comparators-multivibrators- waveform Generators- clippers- clampers- peak detector- S/H circuit- First and Second order active filter-, D/A converter (R-2R ladder and weighted resistor types)- A/D converter - Dual slope- successive approximation and flash types- 555 Timer circuit - Functional block- characteristics \& applications:- IC 566-voltage controlled oscillator circuit- OP-AMPVoltage regulator-Series- Shunt and Switching regulator- Review of number system:- types and conversion- codes- Boolean algebra: De-Morgan's theorem- Minimization of Boolean function using K-maps \& Quine McCluskey method- Combinational circuits: -Adder- subtractors- code converters- encoders- decoders- multiplexers and demultiplexers- Combinational Logic by using Multiplexers- ROM- PLA and PAL-Memories - ROM, Static and Dynamic RAM- Read/Write Memory- EPROM, EEPROM-Flip flops - SR- D- JK - T and Master Slave FF- Shift registers-Counters-Asynchronous and Synchronous Counters- Up-Down Counter- Modulo Counter- Ring Counter-Analysis of Asynchronous Counters

## Expected outcome:

- The students will learn to know about the IC'S and their application, digital circuits, combinational and sequential circuits.


## Text Book:

1. Ramakant A.Gayakward, Op-amps and Linear Integrated Circuits, IV edition, Pearson Education, 2003 / PHI.
2. D.Roy Choudhary, Sheil B.Jani, Linear Integrated Circuits, II edition, New Age, 2003.
3. M. Morris Mano, Digital Logic and Computer Design, Prentice Hall of India, 2002

## References:

1. Robert F.Coughlin, Fredrick F.Driscoll, Op-amp and Linear ICs, Pearson Education, 4th edition, 2002 /PHI.
2. David A.Bell, Op-amp \& Linear ICs, Prentice Hall of India, 2nd edition, 1997.
3. Charles H.Roth, Fundamentals Logic Design, Jaico Publishing, IV edition, 2002.
4. Floyd, Digital Fundamentals, 8th edition, Pearson Education, 2003.

| Course Plan |  |  |  |
| :---: | :---: | :---: | :---: |
| Module | Contents | Hours | Sem. Exam Marks |
| I | OP-AMP-Ideal OP-AMP characteristic-offset voltage and current: voltage series feedback and shunt feedback amplifiers, differential amplifier- frequency response of OP-AMP- Basic applications of op-amp - differentiator and integrator, V/I \&I/V converter. | 9 | 15\% |
| II | Instrumentation amplifier- Basic Comparators- regenerative comparators- multivibrators- waveform generators- clippers, clampers- peak detector- S/H circuit- isolation amplifier - log and antilog amplifiers analog multipliers |  | 15\% |
| FIRST INTERNAL EXAMINATION |  |  |  |
| III | D/A converter (R-2R ladder and weighted resistor types)- A/D converter - Dual slope, successive approximation and flash types <br> Active filters-filter transfer function-Butterworth and Chebyshev filters-First order and second order function for low-pass, high-pass, band -pass, band-stop and all -pass filters | 9 | 15\% |
| IV | Review of number system- types and conversion- codes- one's complement and two's complement-Arithmetic operations of Binary <br> Boolean algebra: De-Morgan's theorem- Minimization of Boolean function using K-maps \&QuineMcCluskey method. | 9 | 15\% |
| SECOND INTERNAL EXAMINATION |  |  |  |
| V | Combinational circuits: Adder- subtractor- code converters, encoders, decoders, multiplexers and demultiplexers. Implementation of Combinational Logic by using Multiplexers, ROM, PLA and PAL. <br> Memories - ROM- Static and Dynamic RAM- Read/Write Memory- EPROM- EEPROM | 10 | 20\% |
| VI | Flip flops - SR, D, JK , T and Master Slave Flip Flop -Shift registers -Counters-Asynchronous and Synchronous Counters-Up-Down Counter- Modulo Counter- Ring Counter-Analysis of Asynchronous Counters-sequence detector. | 10 | 20\% |
| END SEMESTER EXAM |  |  |  |

Maximum Marks
100

Exam Duration:3 hours

## PART A: FIVE MARK QUESTIONS

8 compulsory questions -1 question each from first four modules and 2 questions each from last two modules
(8 x 5=40 marks)

## PART B: 10 MARK QUESTIONS

5 questions uniformly covering the first four modules. Each question can have maximum of three sub questions, if needed. Student has to answer any 3 questions ( $3 \times 10=30$ marks)

## PART C: 15 MARK QUESTIONS

4 questions uniformly covering the last two modules. Each question can have maximum of four sub questions, if needed. Student has to answer any two questions

