Course	Course name	L-T-P-	Year of
code		Credits	Introduction
AE303	ELECTRICAL MEASUREMENTS AND	3-0-0-3	2016
	MEASURING INSTRUMENTS		

Prerequisite: Nil Course objectives

• To impart knowledge on different types of measuring techniques using electrical and electronic measurement system.

Syllabus

General Principles of Measurements- Calibration of Meters- Errors in Measurement and its Analysis- Essentials of indicating instruments- Moving Iron, Dynamo Meter- D.C bridges-A.C bridges-Series and shunt type ohm meter- Electronic measurements- Analog and digital multimeters- Waveform analyzing instruments: Distortion meter- Spectrum analyser-Magnetic Measurements- Data Acquisition systems.

Expected outcome

The students will be able

- i. To learn the use of different types of analogue meters for measuring electrical quantities such as current, voltage, power energy power factor and frequency.
- ii. To learn the principle of working and applications of electronic measuring devices.

Text Books

- 1. Baldwin, C.T., "Fundamentals of electrical measurements" Lyall Book Depot, New Delhi, 1973.
- 2. David.A.Bell, "Electronic Instrumentation and Measurements", 2nd Edition, Prentice Hall, New Jersy, 1994.
- 3. Golding, E.W. and Widdis, F.C., "Electrical Measurements and Measuring Instruments" A.H.Wheeler and Co, 5th Edition, 1993.

Reference Books

- 1. Cooper, W.D. and Helfric, A.D., "Electronic Instrumentation and Measurement Techniques" Prentice Hall of India, 1991.
- 2. Kalsi.H.S., "Electronic Instrumentation", Tata McGraw Hill, New Delhi, 1995
- 3. Pattanabis, "Sensors and Transducers", 2nd Edition, Prentice Hall India Pvt. Ltd., 2003.
- 4. Waldemar Nawrocki, "Measurement Systems and Sensors", Artech House, 2005

Course Plan Semester Module **Contents** Hours Exam Marks I 15% General Principles of Measurements: Absolute and Working Standards- Calibration of Meters- Qualities of Measurements-Accuracy, precision, sensitivity, resolution, loading effect. -Characteristics - Errors in Measurement and its Analysis Essentials of indicating instruments- deflecting, damping, II 15% controlling torques- Moving Coil, Moving Iron, Dynamo Meter, Induction, Thermal, Electrostatic and Rectifier Type meter; Shunts and Multipliers-Various Types Galvanometers- Accuracy class. FIRST INTERNAL EXAMINATION Ш DC Bridges: Introduction, sources & detectors for DC bridge, 15%

	general equation for bridge at balance. Wheatstone and				
	Kelvin's double bridge, Carry Foster Slide Wire Bridge –				
	Bridge Current Limitations.				
IV	AC bridges: Introduction, sources & detectors for a.c bridge, general equation for bridge at balance. Maxwell's Inductance & Maxwell's Inductance-Capacitance Bridge, Anderson bridge, Measurements of capacitance using Schering Bridge.	8	15%		
	Potentiometers: General principle, Modern forms of dc potentiometers, standardization, Vernier dial principle, AC potentiometers – coordinate and polar types, application of dc and ac potentiometers	M			
SECOND INTERNAL EXAMINATION					
V	Cathode ray oscilloscope (review), Special purpose oscilloscopes- delayed time base, analog storage, sampling oscilloscopes.	7	20%		
	Digital storage oscilloscopes-DSO applications. Method of measuring voltage, current, phase, frequency and period using CRO, DSO. Graphic Recording Instruments: strip chart recorder, X-Y recorder, Plotter, liquid crystal display (LCD).				
VI	Waveform analysing instruments: Distortion meter, Spectrum	7	20%		
	analyser, Digital spectrum analyser, Q meter, Watthour meter, Power-factor meter, Instrument transformers, Thermocouple instruments, Peak response voltmeter, True RMS meter				
	END SEMESTER EXAMINATION				

QUESTION PAPER PATTERN:

Maximum Marks: 100 Exam Duration: 3 Hours

Part A

Answer any two out of three questions uniformly covering Modules 1 and 2 together. Each question carries 15 marks and may have not more than four sub divisions.

 $(15 \times 2 = 30 \text{ marks})$

Part B

Answer any two out of three questions uniformly covering Modules 3 and 4 together. Each question carries 15 marks and may have not more than four sub divisions.

2014

 $(15 \times 2 = 30 \text{ marks})$

Part C

Answer any two out of three questions uniformly covering Modules 5 and 6 together. Each question carries 15 marks and may have not more than four sub divisions.

 $(20 \times 2 = 40 \text{ marks})$