| Course | Course name | L-T | -P- | Year of | | | |
|-------------------|--|------------------|-----------|-----------------------|--|--|--|
| code | DIGITAL CONTROL OVOTEM | | dits | Introduction | | | |
| AE407 | bigHAL CONTROL SYSTEM | 3-0- | 0-3 | 2016 | | | |
| Course | biostives | | | | | | |
| Course objectives | | | | | | | |
| | • To study the stability analysis of digital control system | | | | | | |
| | b equip the basic knowledge of digital process contr | tor design | | | | | |
| Discrete | Data Control Systems - Signal conversion & proc | essing - 7 | -transfo | rm- inverse 7- | | | |
| transform | transform - Digital control systems - Pulse transfer function - Stability tests Frequency domain | | | | | | |
| analysis | of discrete systems - State space representation - Co | ntrollabili | ty and O | bservability - | | | |
| Expected | Expected outcome | | | | | | |
| • A | • At the end of the semester Students will have knowledge of digital process control | | | | | | |
| de | design. | | | | | | |
| Text Boo | oks | 1 1 | | _ | | | |
| 1. B | . C. Kuo, "Digital control systems" (Second Edition | n), Oxfor | d Unive | rsity Press, | | | |
| 20 | 007 | | | | | | |
| 2. K | . Ogatta, "Discrete Time control systems", 2nd ed. | (PHI),199 | 95 | | | | |
| 3. M | I. Gopal, "Digital Control systems and state variabl | e methods | ", Tata N | /Ic Graw Hill. | | | |
| | | | | | | | |
| Reference | e | | | | | | |
| 1. Jo | ohn Dorsey, "Continuous & Discrete Control System | <i>ms</i> ", (MG | H). | | | | |
| 2. N | agrath & Gopal , "Control System Engineering" (W | Viley Easte | ern). | | | | |
| | Course Plan | | | a (| | | |
| Madula | Contenta | | Uoung | Semester | | | |
| wiodule | Contents | | nours | Exam Morks | | | |
| T | Introduction: Basic Flements of discrete data | control | 6 | 15% | | | |
| - | systems, advantages of discrete data control | systems. | 0 | 1370 | | | |
| | examples | | | | | | |
| | Signal conversion & processing: Digital signals & | coding, | | | | | |
| | data conversion & quantization, sample and hold devices, | | | | | | |
| | Mathematical modeling of the sampling process | ss; Data | | | | | |
| | reconstruction and filtering of sampled signals: Ze | ero order | | | | | |
| | hold, first order Hold and polygonal hold. | | | | | | |
| | | | | | | | |
| II | Review of Z transform. z transform and in | iverse z | 6 | 15% | | | |
| | transform . Relationship between s- plane and z- p | olane- | | | | | |
| | Difference equation . Solution by recursion | and z- | | | | | |
| | transform. | | | | | | |
| | | TION | | | | | |
| TTT | FIRST INTERNAL EXAMINA | ion = | 0 | 200/ | | | |
| 111 | Digital control systems - Pulse transfer funct | IOII . Z | ŏ | 20% | | | |
| | Modified z transfer function Stability of lines | systems- | | | | | |
| | control systems | u uigitai | | | | | |
| | condor systems | | | | | | |
| IV | Stability tests- Steady state error analysis- Root lo | ci - | 8 | 20% | | | |
| 11 | Frequency domain analysis- Rode plots- Gain mar | oin and | 0 | 2070 | | | |
| <u>l</u> | | on und | | 1 | | | |

| | phase margin | | | | |
|-----------------------------|--|----|-----|--|--|
| | | | | | |
| SECOND INTERNAL EXAMINATION | | | | | |
| V | Review of state space techniques to continuous data systems, state space representation of discrete time systems- Transfer function from state space model-various canonical forms- conversion of transfer function model to state space model-characteristics equation- solution to | 7 | 15% | | |
| | discrete state equations. | AN | | | |
| VI | Controllability and Observability - Response between sampling instants using state variable approach-Pole placement using state feedback . Dynamic output feedback- Effects of finite wordlength on controllability and closed loop pole placement- | | 15% | | |
| END SEMESTER EXAMINATION | | | | | |

QUESTION PAPER PATTERN:

Maximum Marks:100

Exam Duration: 3 Hours

Part A

Answer any two out of three questions uniformly covering Modules 1 and 2 together. Each question carries 15 marks and may have not more than four sub divisions.

(15 x 2 = 30 marks)

Part B

Answer any two out of three questions uniformly covering Modules 3 and 4 together. Each question carries 15 marks and may have not more than four sub divisions.

(15 x 2 = 30 marks)

Part C

Answer any two out of three questions uniformly covering Modules 5 and 6 together. Each question carries 15 marks and may have not more than four sub divisions.

(20 x 2 = 40 marks)