Course	Course name	L-T-P-	Ye	ar Of		
No.		Credits	Intro	duction		
AE202	COMPUTER PROGRAMMING	2-2-0-4	2	016		
No.CreditsIntroductionAE202COMPUTER PROGRAMMING2-2-0-42016Course objectivesThis course provides students with an entry level foundation in computer programming in C and Python . Also enables students to apply these programming skills in their field of study.Syllabus: Basics of c programming, control statements, arrays and strings, functions, user defined data types: structure, union, enumerated data type, pointers and files. Introduction to Python, comparisons of Python constructs with C.Expected outcome To write program in c for various engineering, science and technology related problems. To familiarise python language by comparison with C language. Enable students to write simple programs in python and also enable them to ponder more into python language.Text Books 1. Kelley, Al & Pohl, Ira. A Book on Computer Programming in C, 4th Ed,, Pearson						
<ul> <li>2. Lambert K. A., Fundamentals of Python - First Programs, Cengage Learning India, 2015</li> <li><b>Reference</b> <ol> <li>Balagurusamy E., Programming in ANSI C, Tata McGraw Hill</li> <li>Samarjit Ghosh, All of C, PHI Learning</li> <li>Barry, P., Head First Python, , O' Reilly Publishers</li> <li>Guzdial, M. J., Introduction to Computing and Programming in Python, Pearson India</li> <li>Pradip Dey and Manas Ghosh, Computer Fundamentals and Programming in C, Oxford.</li> <li>Ashok N Kamthane ; Programming in C</li> <li>Downey, A. et al., How to think like a Computer Scientist: Learning with Python, John Wiley, 2015</li> <li>www.python.org</li> </ol> </li> </ul>						
9. www.tut	orialpoints.com					
	Course Plan					
Module	Contents	Ηοι	irs	Semester Exam Marks		
Ι	Programming basics: Flowcharts and Alge Compiler– Interpreter-Linker-Loader. Structured programming Introduction to C: Character set, Ide Keywords, Constants –Data Types- Vari Operators and Expressions – Operator pre and associativity – Expression Evaluation Examples) – Simple computational p involving the above constructs.	orithms. entifiers, ables – cedence (Simple roblems	9	15%		
П	Control Statements: Selection, Iteratio while, do-while), Branching (switch, continue, goto), Nesting of control stat simple programs using control statements. FIRST INTERNAL EXAM	on (for, break, rements-	8	15%		

III IV	<ul> <li>Arrays and Strings: 1D and 2D arrays –Searching (Linear and binary) - Sorting (Bubble, Selection) – Matrix manipulation programs – Strings and basic operations on strings – String functions – Basic Programs on string manipulation.</li> <li>Functions: Definition – Calling – Declaration – Parameter Passing (by value and by reference) – Recursion – Library functions –Basic Programs based on functions.</li> <li>User defined data types: Structure – Union – Enumerated data type - Programs involving structure and union.</li> <li>Pointers: Declaration, Initialization – Pointers and arrays – Pointers and structures – Pointers and functions – Command line arguments – Dynamic memory allocation – Operations on pointers – Basic Programs involving the above concepts</li> </ul>	11 LAM CAL	20%		
	Files: file operations SECOND INTERNAL EXAM	INATION			
	SECOND INTERNAL EXAM				
V	Object oriented programming Introduction to Python : Comparison of following Python constructs with C- keywords, variables, operators, expression and statements, control statements- programming examples	9	15%		
VI	Comparison of constructs of python with C - Functions, calling functions, user defined functions, strings and lists-programming examples Basics of Tuples, Dictionary and Exception handling in python.	9	15%		
	END SEMESTER EXAMINATION	J			
OUESTION PAPER PATTERN:					

**QUESTION PAPER PATTERN:** Maximum marks : 100

Time : 3 hours

## Part A

Answer any two out of three questions uniformly covering Modules 1 and 2. Each question carries 15 marks and may have not more than four sub divisions. (15 x 2 = 30 marks)Part B 114

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Answer any two out of three questions uniformly covering Modules 3 and 4. Each question carries 15 marks and may have not more than four (15 x 2 = 30 marks)

## Part C

Answer any two out of three questions uniformly covering Modules 5 and 6. Each question carries 20 marks and may have not more than four sub divisions. (20 x 2 = 40 marks)