| Course <br> Code | Course Name | L-T-P- <br> Credits | Year of <br> Introduction |
| :---: | :---: | :---: | :---: |
| CE306 | COMPUTER PROGRAMMING AND <br> COMPUTATIONAL TECHNIQUES | $\mathbf{3 - 0 - 0 - 3}$ | 2016 |

## Pre-requisites: Nil

## Course Objectives:

- To provide adequate knowledge for coding in C++ language
- To give awareness about the different computational methods and their implementation to analyze basic Engineering problems


## Syllabus

Computer programming - Elements of C++ programming language - control statements Basic concepts of object oriented programming Computational Techniques - Roots of transcendental equation- Interpolation -Functional approximation- Numerical Integration, Solution of simultaneous linear equations.

## Expected Outcome:

- The students will be able to develop computer programs and implement numerical techniques for solving basic engineering problems using $\mathrm{C}++$ language.


## Text Books:

1. Balaguruswamy, Object Oriented programming with C++. Tata Mcgraw Hill., 2008
2. Gerald C. F. and P. O. Wheatley, Applied Numerical Analysis, Pearson Edu., 2004
3. Robert Lafore ., C++ Programming., Sams publishers.,4th Edition, 2001

## Reference Books:

1. Barkakati N., Object Oriented Programming in C++, SAMS, 1991.
2. Kamthane A. M., Object Oriented Programming with ANSI \& Turbo C++, Pearson Education, 2009.
3. Lippman S. B. and J. Lajoie, C++ Primer, Pearson Education, 2005.
4. Maria Litvin.and Gary Litvin, C++ for You++, Skylight Publishing, 1998.
5. Ravichandran D., Programming with C++, Tata McGraw Hill, 2007.

COURSE PLAN

| Modules | Contents | Hours | Sem. <br> Exam <br> Marks <br> \% |
| :---: | :--- | :---: | :---: |
| I | Introduction to C++: Structure of C++ program; Character <br> set; Keywords; Identifiers; Data types - integer, real, <br> character, string, Boolean, Enumerated data types, Constants <br> and Variables; Operators - assignment, arithmetic, <br> relational, logical, increment, decrement and conditional <br> operators; Statements - simple \& compound, declaration <br> statements. Input and output streams. <br> Selection statements: if, if-else, switch statements | 7 | 15 |
|  | Looping statements - for, while, do-while statements, Jump <br> statements - break, continue, goto, exit (). Arrays - single <br> and multi-dimensional arrays, initializing array elements, <br> pointers \& arrays, Character arrays, string functions, <br> Unformatted console I/O functions, Unformatted Stream I/O | 6 | 15 |


|  | functions. <br> Preparation of programs for evaluation of factorial of a number, Infinite series, Sorting, Searching and Matrix manipulations. |  |  |
| :---: | :---: | :---: | :---: |
| FIRST INTERNAL TEST |  |  |  |
| III | User defined functions - Arguments, return values, call by value, call by reference, functions calling functions, functions and arrays - Global variables, automatic, static and register variables, recursive functions. | 6 | 15 |
| IV | Structures - functions and structures - Arrays of structures structures within structures, Structures containing arrays. Files - Input \& Output, sequential \& random access. <br> Basic concepts of object oriented programming - class, objects, constructors and destructors, inheritance (Programs not required) | 7 | 15 |
| SECOND INTERNAL TEST |  |  |  |
| V | Roots of Transcendental equations - Successive approximations, Regula - Falsi, Newton Raphson Methods, Interpolation-Lagrange interpolation method. | 8 | 20 |
| VI | Functional approximation - Fitting straight line \& parabola, Numerical Integration - Trapezoidal, Simpson's rule \& Gauss quadrature Method. Solution of simultaneous linear algebraic equations - Gauss elimination method. Solution of Partial differential Equation - Finite Difference Method | 8 | 20 |
| END SEMESTER EXAMINATION |  |  |  |

QUESTION PAPER PATTERN (End semester examination) Maximum Marks :100

Exam Duration: 3 Hrs

Part A -Module I \& II : 2 questions out of 3 questions carrying 15 marks each
Part B - Module III \& IV: 2 questions out of 3 questions carrying 15 marks each
Part C - Module V \& VI : 2 questions out of 3 questions carrying 20 marks each
Note: 1.Each part should have at least one question from each module
2.Each question can have a maximum of 4 subdivisions ( $\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}$ )

