

Register No.: Name:

SAINTGITS COLLEGE OF ENGINEERING (AUTONOMOUS)

(AFFILIATED TO APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY, THIRUVANANTHAPURAM)

FIRST SEMESTER INTEGRATED M.C.A DEGREE EXAMINATION (R), DECEMBER 2022 (2020 SCHEME)

Course Code: 20IMCAT103

Course Name: Basic Mathematics

Max. Marks: 60

Duration: 3 Hours

PART A

(Answer all questions. Each question carries 3 marks)

1. Give reasons whether the following statements is true or false

If $A = \{4, -4, 5\}$ and $B = \{x: \text{either } x^2 = 16 \text{ or } x^2 + x - 20 = 0, x \in Z\}$, then $A = B$.

2. Define cardinality of a set with an example.
3. Let $A = \{a, b, c, d\}$ and $R = \{(a, a), (a, d), (d, a), (d, d), (b, b), (b, c), (c, b), (c, c)\}$. Write the matrix of R and sketch its graph.
4. Show that $f: R \rightarrow R$ defined by $f(x) = x^2$ is neither one -one nor onto.
5. Define composition of functions with an example.
6. Give an example of a function $f: N \rightarrow N$ that is one-to-one but not onto.
7. Find $\frac{dy}{dx}$, if $y = (x - 1)(x^2 + x + 1)$.
8. If $f(x) = 4 - x^2$, find the values of $f'(-3), f'(0), f'(1)$.
9. Evaluate $\int_0^1 (3x^2 + 2x) dx$.
10. State mean value theorem for definite integral.

PART B

(Answer one full question from each module, each question carries 6 marks)

MODULE I

11. State and prove De Morgan's law. (6)

OR

12. a) In a group of 500 persons, 400 can speak Hindi and 150 can speak English. Then how many can speak
- (i) both Hindi and English (4)
- (ii) Hindi only
- (iii) English only
- b) Define cartesian product of two sets with an example. (2)

MODULE II

13. a) Show that the “*greater than or equal*” relation (\geq) is a partial ordering on the set of integers. (3)
- b) Let $A = \{2, 3, 4\}$ and $B = \{3, 4, 5, 6, 7\}$. Assume a relation R from A to B such that $(x, y) \in R$ when a divides b (with zero remainder). Determine the relation R , its domain, co-domain and range. (3)

OR

14. a) Define an equivalence relation.
- b) Let $A = \{1, 2, 3\}$ and consider a relation R on A defined by $R = \{(1, 2), (2, 1), (2, 3)\}$. Is R symmetric, antisymmetric? (6)

MODULE III

15. Describe whether the function $f(x) = 2x + 1$ is a bijection from $R \rightarrow R$. If so, find its inverse. (6)

OR

16. a) If $f(x) = \frac{4x+3}{6x-4}$, where $x \neq \frac{2}{3}$, show that $(f \circ f)(x) = x$. (3)
- b) Let $f, g : Z \rightarrow Z$, be two functions defined by $f(x) = x^2 + 2$ and $g(x) = x + 3$ respectively. Find $f \circ g$ and $g \circ f$. (3)

MODULE IV

17. a) Find the derivative of $y = \sqrt{x^2 + 1}$. (2)
- b) Find y'' if $y = \left(1 + \frac{1}{x}\right)^3$. (4)

OR

18. a) Find the derivative of $g(t) = \tan(5 - \sin 2t)$. (3)
- b) Find the value of $(f \circ g)'(x)$ at $x = 1$ where $f(x) = x^5 + 1$ and $g(x) = \sqrt{x}$. (3)

MODULE V

19. a) Evaluate $\int \frac{2zdz}{(\sqrt{z^2+1})^{1/3}}$. (4)
- b) State the fundamental theorem of calculus. (2)

OR

20. a) Use a substitution to find an antiderivative and then apply the fundamental theorem to evaluate the integral (3)
- $$\int_0^1 t\sqrt{t^2 + 1} dt$$
- b) Evaluate $\int_{\pi/4}^{\pi/2} \cot \theta \operatorname{cosec}^2 \theta d\theta$. (3)
