## DEPARTMENT OF COMMERCE

QUESTION BANK FOR B COM (Computer Application \&

## Taxation) Semester III <br> QUANTITATIVE TECHNIQUES FOR BUSINESS - I

## MODULE I INTRODUCTION TO STATISTICS <br> COI-IDENTIFY STATISTICAL THEORY AND ITS APPLICATION (Apply Level-)

## SECTION A

I. Define statistics as Method.
2. Define Statistics in the singular sense.
3. Define Statistics in the plural sense.
4. Mention the limitations of Statistics.
5. What is Descriptive statistics?
6. What is inferential statistics?
7. What is applied statistics?
8. Define statistics as Data.
9. What do you mean by distrust of statistics?

IO. What is Empirical Analysis?

## SECTION B

II. Identify the importance of statistics in planning.
12. What do you mean by distrust of statistics?
13. Identify the characteristics of statistics.
14. "All numerically expressed data are statistics.' Comment on the statement.
15. "Statistics are like clay of which one can make God or Devil as one likes". Comment
16. Explain the Distrust of statistics and state how statistics can be misused?
17. Explain the importance (utilities) of statistics in the modern world

I8. Distinguish between Statistical Data and Statistical Method.

## SECTION C

19. Explain the important functions of statistics.
20. Examine the characteristics of statistics.
21. Discuss the limitations of statistics
22. Evaluate the reasons for distrust of statistics.
23. Identify the role of Statistics in Business and Commerce

## MODULE 2 STATISTICAL SURVEY CO2- CONSTRUCT AND DESIGN STATISTICAL SURVEY (Apply Level)

## SECTION A

1. What is a statistical survey?
2. What is a statistical unit?
3. What is primary data?
4. What is secondary data?
5. Explain Sampling.
6. What is population?
7. What is random sampling?
8. What is a Simple unit?
9. What is a Composite unit?
10. What is a Hypothetical unit?

## SECTION B

11. What is a Table? What are the essential parts of a Table?
12. Distinguish between Classification and Tabulation.
13. Distinguish between Primary and Secondary data.
14.Distinguish between Population and sample.
14. Distinguish between random sampling and non-random sampling.
15. What are the different methods of random sampling?
16. What are the different methods of non-random sampling?
17. What is the difference between a questionnaire and schedule?
18. What are the advantages of questionnaire method of data collection?

## SECTION C

20.20 What is Primary Data? What are the methods of collecting primary data? Explain.
21. Explain the merits and demerits of a questionnaire.
22. What is sampling? What are the different methods for selecting samples? Explain.

## MODULE 3 UNI-VARIATE DATA ANALYSIS-I CO3- EXAMINE CENTRAL TENDENCY. (Analyse Level)

## SECTION A

I. What is Geometric Mean?
2. What are the different types of averages?
3. What is central tendency?
4. Define median.
5. What are quartiles?
6. What $s$ mode?
7. What is Harmonic mean?
8. In a skewed distribution the values of mode and mean are 32 and 35 respectively. Find the median.
9. Define Mean

10 . Find the mean of $8,5,7,10,15,21$
II. Find the median of the set of numbers: $I, 2,3,4,5,6,7,8,9$ and $I 0$.

## SECTION B

I2. Examine the mean, median and mode for the following list of values: $13,18,13,14,13$, $16,14,21,13$
13. Calculate median from the following:

$$
38,24,45,50,85,60,95,40,56,63
$$

14. Find median from the following

| Marks <br> (midvalue) | 10 | 15 | 20 | 25 | 30 | 35 | 40 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No: of <br> students | 3 | 7 | 10 | 15 | 8 | 5 | 2 |

15. Explain how median can be located graphically.
16. Following are the daily wages of ten workers of a firm:
$120,130,140, I I 0,160,150,190,180,170,200$. Find out median, quartiles, $6^{\text {th }}$ decile and $40^{\text {th }}$ percentile.
17. From the following data relating to flipping of. a die, find out the value of median.

| Face of die | I | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | I | 8 | 30 | 25 | 27 | 62 |

I8. The table given below represents the frequency-distribution of ages for Standard Ist students.

| Ages | 4 | 5 | 6 | 7 |
| :--- | :--- | :--- | :--- | :--- |
| Number of Students | 6 | 4 | 10 | 8 |

Measure the Harmonic Mean of the given class.
19. Given the following frequency distribution, Inspect the arithmetic mean
Marks: $64 \quad 63 \quad 62 \quad 61 \quad 60 \quad 59$
$\begin{array}{lllllll}\text { Number of Students: } & 8 & 18 & 12 & 9 & 7 & 6\end{array}$
20. The mean annual salary paid to all workers in a factory was Rs. 660. The mean annual salary paid to male and female workers were Rs. 620 and Rs. 520 respectively. Obtain the percentage of male and female workers.
21. Examine the merits and demerits of mean.
22. Examine the merits and demerits of median.
23. From the following calculate geometric mean

| Marks | $0-10$ | $10-20$ | $20-30$ | $30-40$ | $40-50$ | $50-60$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No: of <br> students | 5 | 13 | 7 | 10 | 5 | 10 |

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24. There were 500 workers working in a factory. The mean wages was calculated as Rs. 200. Later on it was discovered that the wages of two workers were misread as 180 and 20 instead of 80 and 220 . Find the correct mean.

## SECTION C

25. Compute Arithmetic Mean.

Temperature (C) -40 to -30
No. fo Days
8
$-30 \mathrm{t} 0-20$
15
-20 to- 10
-10 to 0
20
16
0-10 10
10-20
8
20-30
7
30-40
5
26. Calculate the value of mode from the following:

| wages | $<10$ | $<20$ | $<30$ | $<40$ | $<50$ | $<60$ | $<70$ | $<80$ | $<90$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No of <br> workers | 4 | 13 | 30 | 60 | 80 | 90 | 95 | 98 | 100 |

27. From the following series locate the values of the median, quartiles, $4^{\text {th }}$ decile and $60^{\text {th }}$ percentile. Also comment on each of the result.

| Marks | Below <br> 10 | $10-20$ | $20-30$ | $30-40$ | $40-50$ | $50-60$ | $60-70$ | 70 and <br> above |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No of <br> students | 13 | 17 | 50 | 60 | 55 | 45 | 23 | 7 |

MODULE 4 UNI-VARIATE DATA ANALYSIS-II CO4- ASSESS THE CONCEPTS OF DISPERSION.
(Evaluate Level)

## SECTION A

I. Define range.
2. Define mean deviation.
3. What is variance?
4. Define dispersion.
5. What is skewness?
6. What is positive skewness?
7. What is negative skewness?
8. Define moments.
9. Define kurtosis.

IO. Define Standard Deviation.

## SECTION B

II. Explain how moments are used to measure skewness and kurtosis.
12. Explain raw moments and central moments and how raw moments can be converted into central moments.
13. Explain the merits and demerits of mean deviation.
14. Distinguish between mean deviation and standard deviation.
15. Using quartiles compare the two series and state which is more variable

Series A: 303839510272943568690
Series B: 28353940 IO I5 2728457289
16. Calculate mean deviation about median of the number of telephone calls received at an exchange.

| No of <br> calls | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| freq | 14 | 21 | 25 | 43 | 51 | 40 | 39 | 12 |

17. From the following data calculate standard deviation and coefficient of variation.

| Roll | I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| No |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Marks | 50 | 45 | 60 | 44 | 40 | 60 | 65 | 50 | 56 | 70 |

18. Samples of size 60 and 40 have means 100 and 150 with standard deviations 70 and 80 respectively Calculate SD of the combined group.
19. The yield of wheat and rice per acre for 10 districts of a state is as under:

| District | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wheat | 12 | 10 | 15 | 19 | 21 | 16 | 18 | 9 | 25 | 10 |
| Rice | 22 | 29 | 12 | 23 | 18 | 15 | 12 | 34 | 18 | 12 |

Calculate for each crop,
(i) Range
(ii) Q.D.
(iii) Mean Deviation about Mean

## SECTION C

20. The scores of two batsmen Lara and Sachin in 10 innings during a certain season are as follows:

| Sachin: | 30, | 90 | 70, | 60 | , 40, | 120, | 20 | , 5, | 3, | 40 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Lara: | 60, | 80, | 100 | , 50, | 70, | 30, | 180, | 60, | 90 | , 75 |

Who is a better run-getter? Who is more consistent?
21. Particulars regarding the income of two towns are given below:

|  | Town A | Town B |
| :--- | :---: | :--- |
| Number of people | 600 | 500 |
| Average income | 175 | 186 |
| variance | 100 | 81 |

I. In which town is the variation in income greater?
2. Which town mobilises larger amount as income?
3. What is the combined standard deviation of the two towns put together
22. The following are the marks obtained by two students, Ram and Shyam, in 10 unit tests.

Find out (I) Who is more intelligent and (2) Who is more consistent?

| Ram | 44 | 80 | 76 | 48 | 52 | 72 | 68 | 56 | 60 | 54 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Shyam | 48 | 75 | 54 | 60 | 63 | 69 | 72 | 54 | 57 | 66 |

23. Calculate mean deviation from mean and its coefficient:

| Age (above) | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No: of patients | 200 | 180 | 150 | 100 | 50 | 30 | 10 | 0 |

## MODULE 5 INTERPOLATION AND EXTRAPOLATION

 CO5- UTILISE INTERPOLATION AND EXTRAPOLATION CONCEPTS (Apply Level)
## SECTION A

I. Define Extrapolation.
2. What are the utilities of Interpolation technique?
3. What are the basic assumptions of Interpolation techniques?
4. What are the merits and demerits of graphic method of Interpolation?
5. State Newton's Method of Advancing differences as an Interpolation techniques.
6. What are the conditions to be fulfilled while applying Binomial Interpolation?
7. Define Interpolation.
8. What is the significance of Lagrange's Method of Interpolation?
9. Distinguish between interpolation and extrapolation
10. What is mean by Inverse interpolation?

## SECTION B

II. The following are the annual premium charged by LIC of India for a poly of Rs 10000. Calculate the premium payable at the age of 26 by using Newton's formula.

| Age | 20 | 25 | 30 | 35 | 40 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Premium | 230 | 260 | 300 | 350 | 420 |

12. What is the significance of lagrange's method of interpolation?

I3. The expectation of life at different ages of males in India is given. Use Newton's formula and estimate the expectation of life at the age of 32 years.

| Age | 20 | 25 | 30 | 35 | 40 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Expected life | 33 | 29.8 | 26.6 | 23.5 | 20.5 |

14. 

Construct the difference table from the following values of $f(x)$

| $X$ | 5 | 10 | 15 | 20 | 25 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $F(X)$ | 48 | 58 | 80 | 131 | 192 |

15. Explain the uses and limitations of interpolation.
16. Explain the methods of interpolation.
17. Determine the number of criminals under $35 y$ years of age

| Age | 25 | 30 | 40 | 50 |
| :--- | :--- | :--- | :--- | :--- |
| \%of criminals | 52 | 67.3 | 84.1 | 94.4 |

18. Estimate the sales during the year 1965

| Year | 1950 | 1955 | 1960 | 1970 |
| :--- | :--- | :--- | :--- | :--- |
| sales | 250 | 285 | 328 | 440 |

## SECTION C

19. 

The following table gives the expectation of life at different ages, having two missing values. Estimate the missing values by using Binomial Expansion

| $X$ | 5 | 6 | 9 | 11 |
| :--- | :--- | :--- | :--- | :--- |
| $Y$ | 12 | 10 | 14 | 16 |


| Age | 10 | 15 | 20 | 25 | 30 | 35 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Expected life | 35.4 | $?$ | 29.2 | $?$ | 23.2 | 20.4 |

20. The value of $X$ and $Y$ are given below. Find the value of $Y$ when $X=10$

2I. Using Newton's backward interpolation formula. Find $f(x)$ when $x=7$

| $X$ | 2 | 4 | 6 | 8 |
| :--- | :--- | :--- | :--- | :--- |
| $F(x)$ | 5 | 10 | 36 | 59 |

22. The following table gives the value of acertain function $y=f(x)$ for equidistant value of
$x$

| $X$ | 14 | 20 | 26 | 32 | 38 | 44 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $Y$ | 110 | 192 | 308 | 464 | 666 | 920 |

