



QP CODE: 19102241

Reg No	:	***************************************
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BA DEGREE (CBCS) EXAMINATION, OCTOBER 2019

Third Semester

B.A CORPORATE ECONOMICS MODEL III

CORE COURSE - EC3CRT05 - INDIAN ECONOMY AND REFORMS

(2017 Admission Onwards)

EF2C8BC2

Maximum Marks: 80 Time: 3 Hours

Part A

Answer any ten questions.

Each question carries 2 marks.

- 1. Distinguish between developed and developing economy
- 2. What are the factors limiting economic development in India?
- 3. Mention any two leading NGOs in India
- 4. Comment on any two methods of estimating national income
- 5. What do you mean by hindu growth rate?
- 6. What is the significance of the year 1921?
- 7. What is the objective of the population policy of 2000?
- 8. Define Public Disribution System(PDS)
- 9. Define the concept of excess land
- 10. Which were the three programmes of green revolution in India?
- 11. What are cottage induistries?
- 12. What is meant by PPP?

 $(10 \times 2 = 20)$

Part B

Answer any six questions.

Each question carries 5 marks.

- 13. What are then indices of economic development?
- 14. How do you measure economic growth and development?
- 15. Evaluate the steps taken byvernment of India in reducing regional disparity in income distribution.



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- 16. Assess the role of human resources in India
- 17. Comment on the role of human resources in India
- 18. Why is agriculture important in India?
- 19. How did India overcome the food problem?
- 20. Briefly examine the role of agricultural reforms in India
- 21. Analyse the paradigm shift in the industrial policy of India in 1991.

 $(6 \times 5 = 30)$

Part C

Answer any two questions.

Each question carries 15 marks.

- 22. Why do you consider India as a developing country?
- 23. Examine the need for capital formation in a developing country.
- 24. How does NABARD help agricultural credit?
- 25. Comment on the role of Small and Medium enterprises in India

 $(2 \times 15 = 30)$

