# APJ ABDUL KALAM TECHNOLOGICAL UNIVERSITY <br> Scheme for Valuation/Answer Key <br> Scheme of evaluation (marks in brackets) and answers of problems/key 

## EIGHTH SEMESTER B.TECH DEGREE EXAMINATION, MAY 2019

Course Code: ME402
Course Name: Design of Machine Elements-II
Max. Marks: 100
Duration: 3 Hours

## PART A

Answer any two full questions, each carries 15 marks.
Marks
1 a) Finding the tension (T1, T2)- 3 marks (i) 2 marks (ii) 2 marks (iii) 2 marks (iv) 2 marks
b) Advantages - 2 marks Disadvantages - 2 marks

2 a) Cubic mean load - 5 marks, Life (in revolutions and in hours) - 5 marks
b) Static capacity - $\mathbf{2 . 5}$ marks, Dynamic capacity - $\mathbf{2 . 5}$ marks
(i) 2 marks (ii) 2 marks (iii) 2 marks (iv) 4 marks (v) 3 marks (vi) 2 marks

PART B
Answer any two full questions, each carries 15 marks.
4 Finding module - 7 marks Check for dynamic load - 3 marks Check for endurance strength -3 marks Check for wear load -2 marks
5 a) Figure - 3 marks, Statement and explanation with equation -4 marks
b) Modes of failure - 4 marks
c) Explanation-4 marks

6 a) Finding module - 7 marks Check for dynamic load - 3 marks Check for endurance strength -3 marks Check for wear load - 2 marks

## PART C

Answer any two full questions, each carries 20 marks.
7 a) Selection of I section \& checking of Ixx < Iyy- 4 marks, Depth and width of section- 3 marks, Big end dimensions- 3 marks, Small end dimensions- 2 marks, Bolts for big end cap- 2 marks, Thickness of big end cap- 2 marks
b) Reasons for I section - 4 marks

8 a) Functions - 4 marks
b) Classification - 2 marks Regulations - 2 marks
c) Diameter- 5 marks, thickness- 7 marks

9 a) Types of flat belt drives - 3 marks
b) Galling - 3 marks
c) Pulley diameters - 2 marks, Standard size - 1 marks, Angle of contact - 2 marks,

Coefficient of friction - 2 marks, belt widths - 3 marks, Length of belt - 2 marks, Tensions - 2 marks.

Note: In Design problems the students may follow different methods for solving it. Hence proper weightage may be given for understanding of the concepts, making of suitable assumptions and intermediate steps/procedure/methodology followed for arriving at solutions.

