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| PART C |  |  |  |
| Answer all questions, each carries3 marks. |  |  |  |
| 8 |  | Algorithm | (3) |
| 9 |  | Disadvantages- <br> Queue full condition does not necessarily mean that the queue is full-1 mark Overcome - <br> After each Enqueue operation, shift the elements towards front (or) Treat the queue as circular | (3) |
| 10 |  | Definition of Tree -1.5 marks; Definition of Binary Tree - 1.5 marks | (3) |
| 11 |  | Diagram | (3) |
| PART D |  |  |  |
| Answer any two full questions, each carries9 marks. |  |  |  |
| 12 | a) | - BST definition 1 mark <br> - Example 2 marks | (3) |
|  | b) | Algorithm for Push - 3 marks; Algorithm for Pop - 3 marks; | (6) |
| 13 |  | Algorithm - 5 marks <br> Trace on the given input -4 marks | (9) |
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| 14 | a) | Algorithm | (4) |
|  | b) | Iterative/Non Recursive algorithm for Inorder Traversal of a Binary Tree | (5) |
| PART E |  |  |  |
| Answer any four full questions, each carries10 marks. |  |  |  |
| 15 | a) | (i) Adjacency Matrix with advantages and disadvantages - 3 marks <br> (ii) Adjacency List with advantages and disadvantages -3 marks | (6) |
|  | b) | Algorithm | (4) |
| 16 | a) | Algorithm for DFS - 3 marks; Algorithm for BFS - 3 marks | (6) |
|  | b) | Output of DFS traversal - 2 marks; Output of BFS traversal - 2 marks; | (4) |
| 17 | a) | Algorithm for Quick Sort | (5) |
|  | b) | Trace the working showing the partitioned array after each call. | (5) |
| 18 | a) | Comparison listing atleast 3 differences | (3) |
|  | b) | Algorithm -4 marks |  |


|  |  | Trace the algorithm on given input (show the values of beg, end and mid after each iteration) | (7) |
| :---: | :---: | :---: | :---: |
| 19 | a) | Collision - 1 mark; Example - 1 mark | (2) |
|  | b) | Division Method with an example -2 marks <br> Midsquare Method with an example -2 marks <br> Folding Method with an example -2 marks <br> Digit Analysis Method with an example -2 marks | (8) |
| 20 |  | $\begin{array}{\|ll} \hline \mathrm{h}(\mathrm{x})=\mathrm{x} \bmod 7 \\ 2341 \bmod 7=3 \\ 4234 \bmod 7=6 \\ 2839 \bmod 7=4 \\ 430 \bmod 7=3 \\ 22 \bmod 7=1 \\ 397 \bmod 7=5 & \\ 3920 \bmod 7=0 & \\ \begin{array}{l} \text { (i) Separate Chaining } \end{array} & -2 \text { marks } \\ 0 \text { [3920] } 1 \text { [22] } 2 \text { [ ] } 3 \text { [2341, 430] } 4 \text { [2839] } 5 \text { [397] } 6 \text { [4234] } & -2 \text { marks } \\ \text { (ii) Linear probing } & \\ 0 \text { [397] } 1 \text { [22] } 2 \text { [3920] } 3 \text { [2341] } 4 \text { [2839] } 5 \text { [430] } 6 \text { [4234] } & -2 \text { marks } \\ \text { (iii) quadriatic probing } & \\ 0 \text { [430] } 1 \text { [22] } 2 \text { [3920] } 3 \text { [2341] } 4 \text { [2839] 5[397] } 6 \text { [4234] } & -4 \text { marks } \end{array}$ <br> 430 collides at 3: $\begin{aligned} & 3+1^{2}=4 \\ & 3+2^{2}=3+4=7 \% 7=0 \end{aligned}$ <br> 3920 collides at 0 : $\begin{aligned} & 0+1^{2}=1 \\ & 0+2^{2}=0+4=4 \\ & 0+3^{2}=0+9=9 \% 7=2 \end{aligned}$ <br> (students are supposed to show the output by drawing the hash table) | (10) |
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